



# Project E3: Educate, Empower, and Employ

## Engaging Partners and Students in the Juvenile Justice System

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# Engaging Partners and Students in the Juvenile Justice System

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Justice System Re-entry VR Mini Conference  
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# Objectives

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- Participants will learn about examples of state-level practice for serving students/youth involved in the juvenile justice system
- Participants will look at ways to provide WIOA Pre-ETS services to adjudicated and delinquent students and youth
- Participants will be able to know of collaboration partners needed to connect students/youth to employment supports and resources
- Participants will have the tools to reach out to systems which actively support the needs of students/youth in the juvenile justice system

# Question #1

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**What percentage of your caseload has justice involved students/youth?**

- A. 0 to 20%**
- B. 21 to 40%**
- C. 41 to 60%**
- D. Greater than 60%**

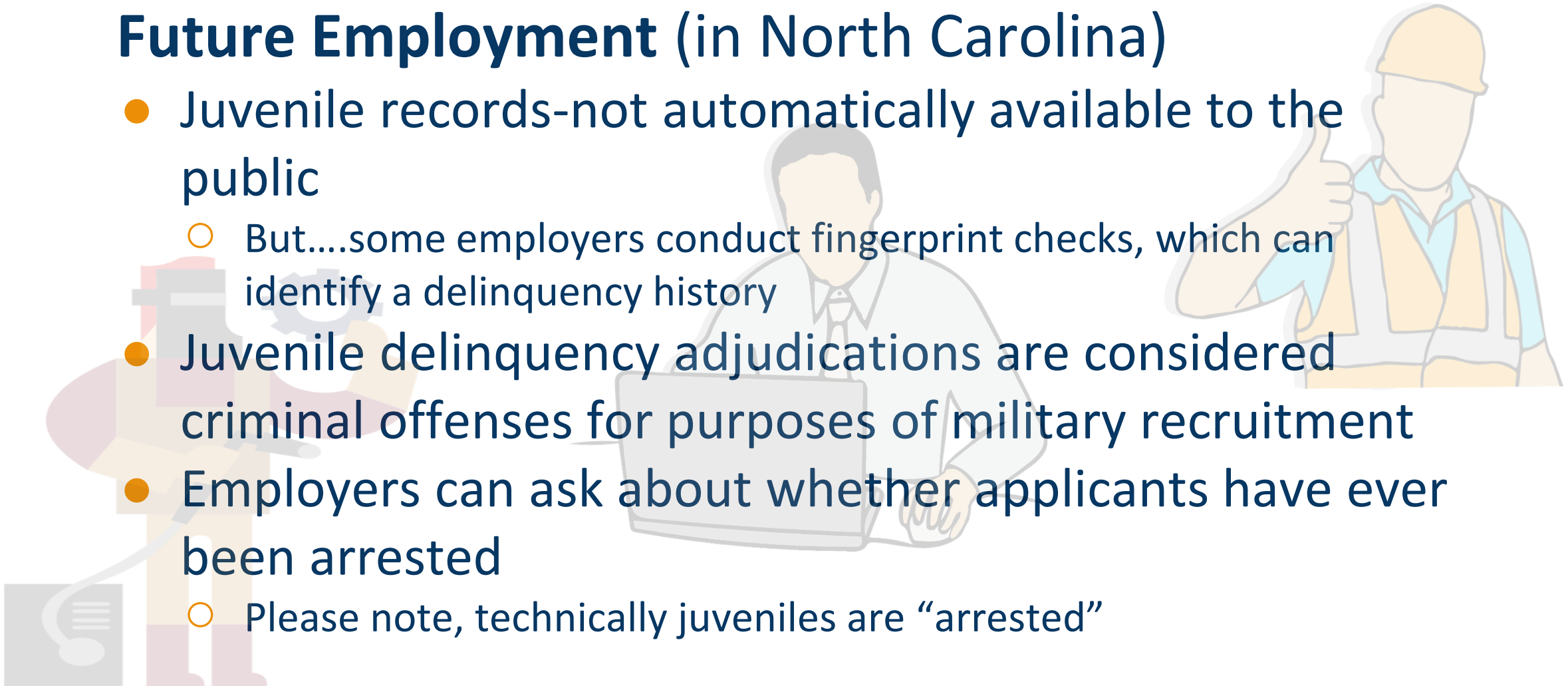


# Justice System Considerations

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## Future Employment (in North Carolina)

- Juvenile records-not automatically available to the public
  - But....some employers conduct fingerprint checks, which can identify a delinquency history
- Juvenile delinquency adjudications are considered criminal offenses for purposes of military recruitment
- Employers can ask about whether applicants have ever been arrested
  - Please note, technically juveniles are “arrested”



# System Definitions: *Juvenile* versus *Adult*

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- ***Adjudicatory hearings*** instead of trials
- ***Adjudicated*** rather than convicted
- ***Delinquent*** instead of guilty
- ***Dispositions*** instead of sentences
- ***Committed*** instead of incarcerated
- While adults and youth in adult jails/prisons are either unconvicted (or pretrial) or convicted, youth in juvenile facilities are either ***detained*** or ***committed***



## Question #2

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**Nationally, what percentage of adjudicated youth have a disability?**

- A. 12%**
- B. 27%**
- C. 33%**
- D. Higher than 40%**

# Youth Who are Adjudicated

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at least

**33%**

are *classified* with a disability





# Youth Who are Adjudicated

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# 46%

of those with a diagnosed  
learning disability are attending a  
special education program while  
in custody




# Non-Graduate Incarceration Rate

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63

times higher  
than among  
college graduates



# State Examples and Resources



New York

Oklahoma

North Carolina

Michigan

Montana

Pennsylvania



## Sustainable community of practice

- Building bridges across community organizations
- Developing best practice guidelines
- Providing training and information
  - non-profit
  - governmental organizations
- Funding Source: New York Developmental Disabilities Planning Council

<https://ddpc.ny.gov/community-practice-re-entry-youth-developmental-disabilities>



# Oklahoma Juvenile Justice Team



## State Partners

- Oklahoma Commission on Children and Youth
- Oklahoma Department of Rehabilitation Services
- Office of Juvenile Affairs
- Southwestern Oklahoma State University
- Gordon Cooper Technology Center
- Norman Public Schools
- Department of Human Services
- Oklahoma Works

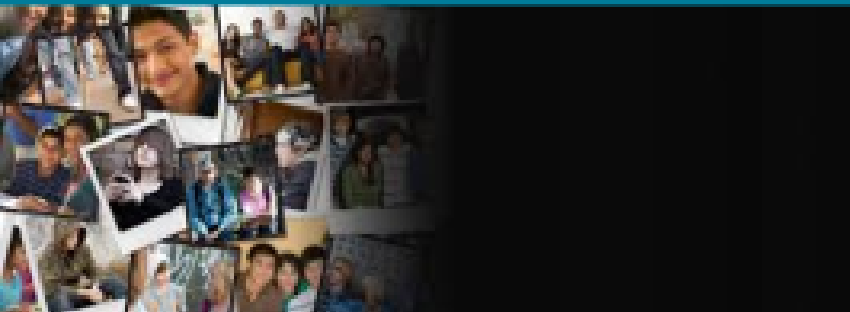




## Vocational Counselor Role

- Provide services to student in placement
  - Vocational evaluations
  - Counseling and guidance
  - Job readiness skills
  - Advocacy
  - Paid work experiences
- Feedback to the state team
  - Identify barriers/systemic issues
  - Recommendations to improve
- Maintain the case even upon release and provide additional services in community

# Michigan Juvenile Justice Resources



- **Adjudicated Youth Project**
  - Interagency Initiative
  - Seamless transition
- **Michigan Committee on Juvenile Justice (MCJJ)**
  - Funding source
  - Promotes reentry/successful transition
  - Resource for JJ data and trends
- **Michigan Youth Reentry Model**



# Montana Resource



- **Montana Board of Crime Control (MBCC)**
  - Juvenile Justice Resources
- **MBCC Project: Juvenile Detention Alternatives Initiative**
  - Nine (9) Core Strategies
    - **Collaboration**
    - **Data driven decisions**
    - Objective Admissions
    - **Alternatives to Detention**
    - Special Detention Cases
    - **Reducing Racial and Ethnic Disparities**
    - Case Processing Reforms
    - Conditions of Confinement
    - **Reinvestment of Detention Savings**



# Questions

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# North Carolina

## Division of Adult Correction and Juvenile Justice

### A Few Things About Juvenile Justice

- Currently works with justice-involved youth 17 years and younger
- System takes a rehabilitative versus punitive approach
- Supports more than 600 community programs throughout the state. Every county offers at least one program aimed at assisting juvenile offenders.
- Collaborates with more than 1,400 people through a variety of nonprofit organizations who help provide community programming to youth

<https://www.ncdps.gov/blog/2019/10/18/how-well-do-you-know-juvenile-justice>



# North Carolina

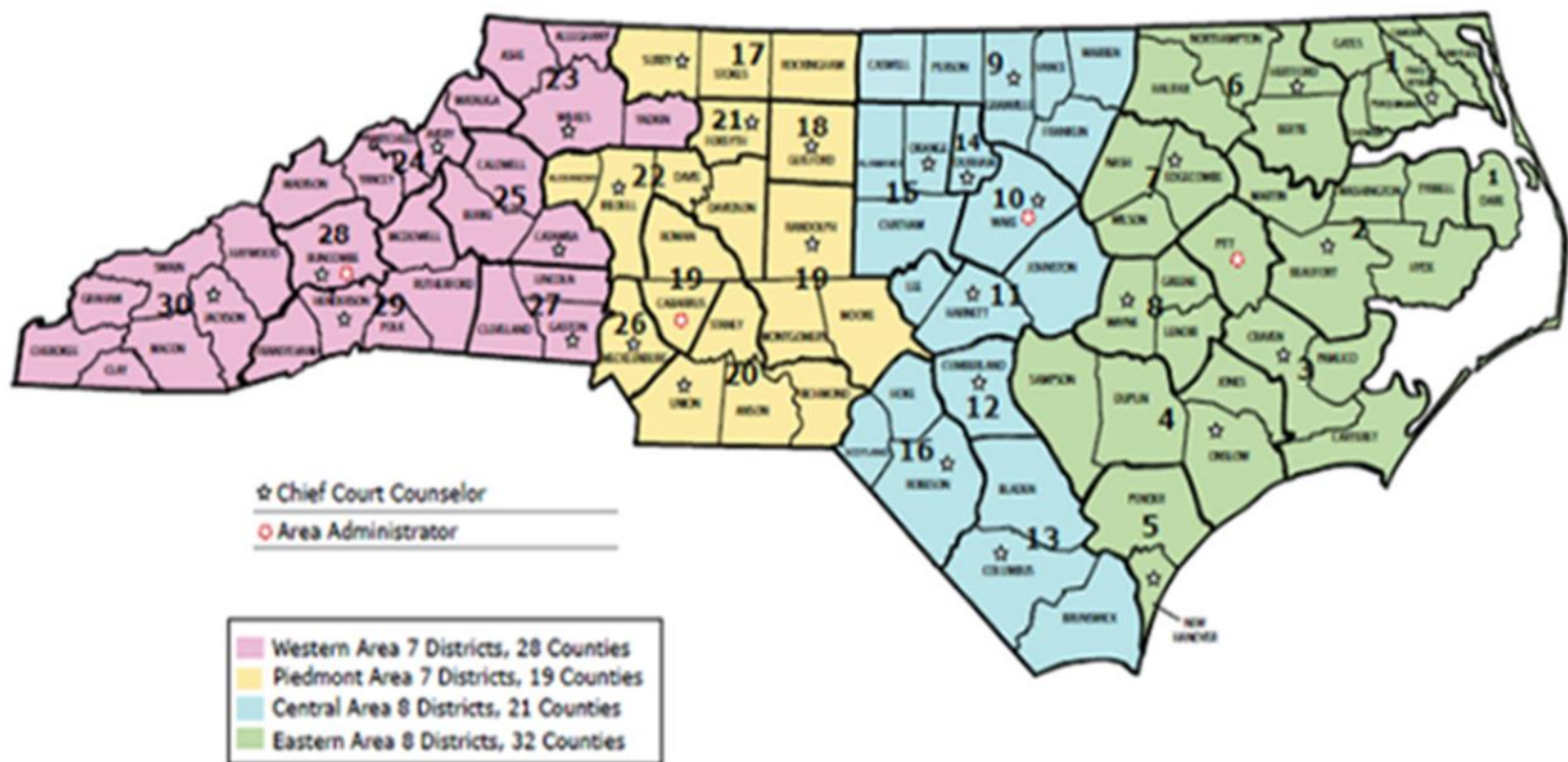


## Juvenile Crime Prevention Councils (JCPC)

- All counties
- Appointed by County Commissioners
- Meet monthly
- Division of Adult Correction and Juvenile Justice funds \$22 million statewide annually
- JCPCs provide funds for:
  - Treatment
  - Counseling
  - Rehabilitation Services

Services by County ▾

# North Carolina Resource: Juvenile Justice Interactive Map



**SERVICES  
BY COUNTY**

The Department offers multiple services and support for various programs within the state of North Carolina. Select a county to obtain county specific information.

Select a County ▾

# North Carolina Misdemeanor Program (MDP)

## **Durham County example:**

- 90 day diversion program that seeks to avoid a first arrest
  - low-risk youth
  - keeping youth out of the adult criminal system
- Eligible youth are referred by law enforcement to MDP
- Upon successful completion, the youth is released from without having an arrest record or adult criminal history



## **Orange County Pre-Arrest Diversion (OC-PAD)**

- Serves those 18 and older in pre-arrest diversion



ORANGE COUNTY PRE-ARREST DIVERSION PROGRAM

# Question #3

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**Are adjudicated youth included in the WIOA regulations?**

- 1. Yes**
- 2. No**

# The impact of WIOA

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- Pre-Employment Transition Services are required to be provided to students with disabilities.
- This is to include students placed in juvenile justice facilities.





# Pennsylvania: Memorandum of Understanding (MOU)

## Statewide Initiative

- **MOU**
  - BJJS
  - OVR
- **Services Provided**
  - Group and Individual
- **Transfer Document Developed**





# PA Partners

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- **Pennsylvania Office of Vocational Rehabilitation (OVR)**
- **Bureau of Juvenile Justice Services (BJJS)**
  - Pennsylvania Academic and Career/Technical Training (PACTT) Affiliates
  - [PACTT Website](#)



# PACTT Competences

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## **5 Domains of Employability & Soft Skills Competencies**

- Career Awareness and Exploration
- Job Search Skills
- Job Retention and Career Advancement
- Life Skills
- Personal and Social Development Skills

# PA Juvenile Justice Statistics

## 2018 Statistical Highlights

**23,354**  
Delinquency-Related Allegations

- ▼ 17.4% from 2014
- ▼ 5.8% from 2017

**22,023**  
Delinquency-Related Dispositions

- ▼ 13.4% from 2014
- ▼ 1.3% from 2017

**7,623**  
Secure Detention Admissions

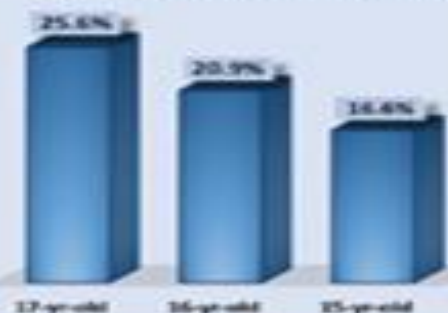
- ▼ 24.7% since 2014
- ▼ 11.4% since 2017

**2,965**  
Delinquency Placements

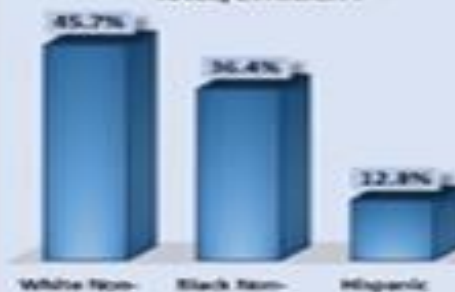
- ▼ 29.0% since 2014
- ▼ 10.6% since 2017



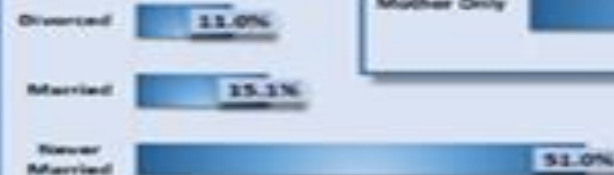
DISPOSITIONS BY SELECTED AGES



TOTAL DISPOSITIONS BY RACE/ETHNICITY



FAMILY STATUS OF YOUTH



YOUTH RESIDES WITH



## Question #4

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**How many children in the United States are abused or neglected?**

- a.)** 9.2 in 500
- b.)** 9.2 in 1,000
- c.)** 9.2 in 2,000
- d.)** 9.2 in 5,000

# Group Services

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- Instruction in Self-Advocacy
- Independent Living Skills Training
- Job Exploration Counseling
- Workplace Readiness Training
- Group Travel Training
- Group Shadowing



# Individual Services

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- Community Work Instruction (CWI)
- Job Shadowing
- Paid Work Experience (Development and Learning)
- Student Stipend (wage)
- Identification
- Student Stipend Admin  
Fee-Indoor
- Student Stipend Admin Fee-Outdoor



# Summer Programs

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- OVR
- Local community colleges
- BJJS
- PACTT Affiliates



# Transfer Document

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- PACTT Affiliate Information and where to locate it
- Cases with Bureau of Blind & Visual Services
- Definitions
- Coding
- Authorizations
  - Open cases
  - Potentially-eligible



# Transfer Document

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- Specific Information for residential PACTT Affiliates
  - Single Points of Contact
  - OVR Release of information
- How a PACTT refers to OVR for individual services
  - Specific to Residential PACTT Affiliates
  - Students or Youth from Out-of-State

# Transfer Document

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- When and how to add the BJJS MOU Identifier in CWDS for open OVR Cases
- What Happens at discharge from a PACTT
  - PACTT Affiliate initiated
  - OVR Initiated
- How to transfer a case from DO to DO or within a DO
- When and How to remove the BJJS MOU identifier in CWDS for OVR cases

# Questions

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# Youth Technical Assistance Center (Y-TAC)

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- **Youth with Disabilities**

- Homeless
- Out of school
- Juvenile Justice
- Minorities
- Unemployed



# Contact Information

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**717-350-9764**

# Resources

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- **AFC'S GUIDE FOR Court-Involved Students, Understanding The Education Rights Of New York City Students In & Coming Out Of The Juvenile Or Criminal Justice System**  
[https://www.advocatesforchildren.org/sites/default/files/library/court\\_involved\\_youth\\_guide.pdf?pt=1](https://www.advocatesforchildren.org/sites/default/files/library/court_involved_youth_guide.pdf?pt=1)
- **Improving Transition Outcomes for Youth Involved in the Juvenile Justice System: Practical Considerations** [http://www.ncwd-youth.info/wp-content/uploads/2016/11/Improving\\_Outcomes\\_for\\_Youth\\_Involved\\_in\\_Juvenile\\_Justice-1.pdf](http://www.ncwd-youth.info/wp-content/uploads/2016/11/Improving_Outcomes_for_Youth_Involved_in_Juvenile_Justice-1.pdf)
- **Juvenile Crime Prevention Councils (JCPC) Chairperson Directory**  
<https://files.nc.gov/ncdps/documents/files/JCPC-Chairperson-Directory-January-2020.pdf>
- **MISDEMEANOR DIVERSION PROGRAMS: *Local solutions for keeping low-risk youth out of the adult criminal system*** <http://www.southerncoalition.org/wp-content/uploads/2019/04/MDP-Issue-Brief.pdf>
- **PACTT Employability and Soft Skills Manual (2018)** <http://www.pactt-alliance.org/Pages/PACTT-Employability-Soft-Skills.aspx>

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- [https://repository.library.northeastern.edu/downloads/neu:376324?datastream\\_id=content](https://repository.library.northeastern.edu/downloads/neu:376324?datastream_id=content)
- <https://www.ncdps.gov/blog/2019/10/18/how-well-do-you-know-juvenile-justice>
- <https://www.ncjrs.gov/pdffiles1/ojdp/227728.pdf>
- [http://www.ncwd-youth.info/wp-content/uploads/2016/11/Improving\\_Outcomes\\_for\\_Youth\\_Involved\\_in\\_Juvenile\\_Justice-1.pdf](http://www.ncwd-youth.info/wp-content/uploads/2016/11/Improving_Outcomes_for_Youth_Involved_in_Juvenile_Justice-1.pdf)
- <http://www.jcjc.pa.gov/>
- Quinn, Mary & RUTHERFORD, ROBERT & Leone, Peter & Osher, David & POIRIER, JEFFREY. (2005). Youth With Disabilities in Juvenile Corrections: A National Survey. Exceptional Children. 71. 10.1177/001440290507100308